#### **Term 1:August-October**

### **Literacy**

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation in written work.
- Continue to develop their knowledge of phonics with a focus on two letter sounds (diagraphs) e.g. sh, ch, th.
- Apply their knowledge of phonics and spelling patterns to their independent written work.
- Continue to develop their reading fluency, comprehension and expression.
- Be able to express their ideas and opinions about structure, characters and setting.
- Begin to use simple adjectives to describe a noun.
- Learn to correctly punctuate more than one sentence using capital letters, finger spaces and a full stops.

# Health and Wellbeing

Children will:

- Be able to identify the 4 zones of regulation and their associated emotions.
- Establish their own "toolkit" of strategies to help them regulate their emotions.
- Understand the important qualities needed to form a friendship.
- Know who they can talk to when they are worried or upset.

In PE children will:

• Play games to develop their decision making, problem solving and communication.

## Context for Learning—

## **Traditional Tales**

Children will:

Explore a range of traditional tales, sharing their thoughts about structure, characters and settings.

In Primary 2 skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

## Numeracy and Maths

Children will:

- Practise counting between 0-100, including skip counting in 2s and 10s.
- Recognise and sort odd and even numbers.
- Understand the place value of each digit within a 2 digit number.
- Recognise, read and write all numbers from 0-100.
- Practise ordering and sequencing numbers within 100.
- Learn to name, make and classify 2D and 3D shapes by exploring their properties.
- Learn to read time on analogue and digital clock displays.
- Be able to confidently order the days, months and seasons.
- Explore daily and yearly calendars.
- Use a range of timers to estimate and measure duration.

How you can help at home...

Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.

- Reading will be set regularly.
- Practise your child's common words from the word list sent home.
- Share and discuss traditional fairy tales at home.
- Practise telling the time on digital and analogue clocks.
- Identify 2D and 3D shapes in your everyday environment and discuss their properties.
- P.E days will be Mondays and Wednesday.